**4C ISU -- The Journey of a Life**

**Reading**

You will select and read a biography/autobiography on an individual who inspires you. Be sure to complete your reading by **Nov. 18**. Computer time will be provided for tasks 2 and 3. You are responsible for the completion of **EACH** of the following tasks:

**Three Tasks**

1. **Defining Moments and Highlights:**

Select the ten most important events in the life of the person you are studying. Determine a visual concept which best represents their life (a hockey net for a goalie with information hanging on pucks, etc.). **Each point** must have a complete paragraph of information provided. Please consider your subject’s life as a whole, including turning points and moments of inspiration. See powerpoint in pick up folder in S drive for exemplars.

**Due: Dec. 2**

1. **Letter**:

Write a letter to the subject of your book (person you are studying) questioning and/or commenting on the choices they have made. Is there anything you wish to ask that person or say to them? Include this in your letter. Letter must fulfill letter writing criteria. See worksheets (including exemplar) on proper letter writing format. Your letter is expected to be a page in length (font no larger than 12, no creative spacing).

**Due: Nov. 18**

1. **Website Evaluation**:

Evaluate a website on your subject. Because you are evaluating a website, it does not have to be a good one. Any website will do. Remember to provide **several details** and explain yourself **thoroughly**. Your evaluation should be organized similarly to the question sheet itself. Use the template provided to guide you with your analysis of this website.

**Due: Nov. 25**

**Culminating Activity**

**Oral Presentation: *What makes a person successful/inspirational?***

Please note that the topic of this presentation is **NOT** the same as your research report. You **cannot** read your report for this assignment. During your 10 minute presentation focus on the life of the person you selected being sure to **comment on the choices they have made and why you agree/disagree with those choices**. During your presentation **students must take notes** (minutes) from your presentation. Minutes will be collected at the end of each day. **You may only take one piece of paper to the front with you (it may be double sided) and you must provide the same sheet to Miss Gaulin.**

**Your presentation date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**